

英 語

注 意

- 1 問題は **1** から **5** まであります。(**1** はリスニング問題です。)
- 2 時間は 50 分です。
- 3 答えはすべて解答用紙に明確に記入し、解答用紙だけを提出しなさい。
- 4 答えを直すときは、きれいに消してから、新しい答えを書きなさい。

問題は次のページから始まります。

1

Listening Part 1: 対話を聞き、その質問に対して最も適切なものをア～エの中から1つ選びなさい。対話と質問は1回しか読まれません。問題用紙にメモを書いてもかまいません。

(1)

- ア The prices are too high.
- イ There are too many people at the shopping mall.
- ウ She does not have time.
- エ She already bought her presents.

(2)

- ア Enter the garden with her dog.
- イ Make a new sign.
- ウ Leave the garden with her dog.
- エ Take pictures of the flowers.

Listening Part 2: 英文を聞き、その質問に対して最も適切なものをア～エの中から選びなさい。英文と質問は2回読まれます。問題用紙にメモを書いてもかまいません。

(1)

- ア A friend from school.
- イ A famous actor.
- ウ Her boyfriend's boss.
- エ Her old math teacher.

(2)

- ア She buys CDs.
- イ She takes dance lessons.
- ウ She watches contests.
- エ She writes music.

Listening Part 3: 長めの英文を聞き、次の(1)～(4)の質問に対して最も適切なものをア～エの中から1つ選びなさい。英文は2回読まれます。問題用紙にメモを書いてもかまいません。

(1) When was Binti's first baby born?

- ア In 1988.
- イ In 1991.
- ウ In 1995.
- エ In 1996.

(2) How was the boy hurt?

- ア He was hit by a gorilla.
- イ He got caught in a door.
- ウ He fell from a high wall.
- エ He gave food to a gorilla.

(3) Why were the people worried?

- ア They thought Binti would hurt the boy.
- イ Binti brought the boy to the other gorillas.
- ウ They thought the boy would scare the baby gorilla.
- エ They thought Binti would fight with the other gorillas.

(4) What is this story about?

- ア It is about a gorilla who lived in New York.
- イ It is about animal rights.
- ウ It is about a gorilla who can communicate with children.
- エ It is about a gorilla who helped a small boy.

- 2 あなたは Saki です。交流がある海外の高校生の Emily から来たメールに返事を書くことになりました。メモを参考にして英文が完成するように、文中の①～⑨内に最も適切な単語を、それぞれ1語ずつ書きなさい。()内には単語の最初のアルファベットが示されています。

メモ

- ・京都への修学旅行
- ・歴史ある寺院
- ・スピーチコンテストへの意気込み

Hi Emily,

How have you ①(b-)? Last week, I ②(w-)to Kyoto on a school trip. I ③(v-) many temples and shrines ④(b-) in the old times. I ⑤(e-) sightseeing with my classmates. It was a lot of fun.

This week, I am ⑥(g-) to give a speech about my school trip to Kyoto in English class. It is not ⑦(e-) to tell my classmates about memories of the school trip in English, but I'll do my ⑧(b-) for the class. I am looking forward to ⑨(h-) from you.

Thank you,
Saki

- 3 あなたは春休み明けの英語の授業で、以下のディスカッション課題を出されました。(1)・(2)の条件に従って答えなさい。

Which do you think is better, online learning or classroom learning?

- (1) 上の質問に、4語以上10語以内の英語で答えなさい。
- (2) (1)の理由を、20語以上30語以内の英語で書きなさい。ただし、英文は4文までとする。ただし、解答欄の最後にある()に語数を記入すること。

- 4 放課後の教室でアメリカ人 ALT のイルマ (Irma) 先生と中学生の美咲 (Misaki) が話をしています。対話文を読んで、あとの問いに答えなさい。*印の語には、本文の後に注があります。

Irma: What are you doing, Misaki?

Misaki: Hello, Irma. I'm reading a newspaper. The title is "A."

Irma: Sounds interesting.

Misaki: It says many people in Asia want to work in Japan. Why did you decide to work in Japan?

Irma: I worked as an online English teacher when I was in the United States, and when I taught a Japanese student, I got interested in Japanese culture. I think Japan is the safest and the most comfortable country for foreigners to live in.

Misaki: I'm happy to hear that. Actually, this article says that 23.9% of people have chosen to work in Japan because they are interested in Japanese culture.

Irma: That's more than the number of people who are interested in Japanese technology or companies.

Misaki: Right. On the other hand, there aren't so many people who come to Japan to make money. Only 7.4% answered so.

Irma: So, many people are attracted by Japanese culture like me.

Misaki: Yes, but non-Japanese workers have some problems when they work in Japan.

Irma: Some of my non-Japanese friends say that Japanese is so difficult that they can't communicate with other Japanese workers.

Misaki: But I know that some city offices give foreign workers some support. The Ibaraki International Association has a Foreign Consultation Center. They say workers from other countries can use the (B) foreign consultation service for free. Their service is given in many languages in addition to English and Japanese.

For example, workers can get support on Monday afternoons and Wednesdays in Chinese. Also, workers who speak Portuguese can get the service on Monday morning and Thursday. There are also other languages, such as Korean, Spanish and so on.

Irma: That's really useful. But there is another problem. Many of them are *irregular workers, so their *salaries are too low.

Misaki: Right. I think that giving non-Japanese workers a good working environment is important.

Irma: Do you know about the new *law? It's called "equal pay for equal work." It started last April and focuses on equal pay for equal work between *regular workers and irregular workers. Even when the amount of work is the same, regular workers get (C) money than irregular workers do. This is a big problem. I hope this law will help change this situation.

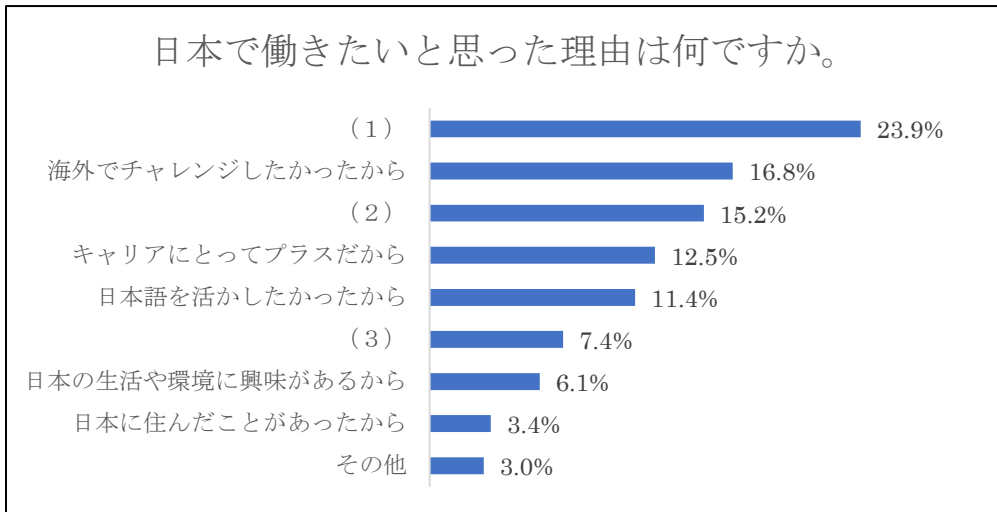
Misaki: I think this law is good for both Japanese and non-Japanese workers. I hope everyone can work happily in Japan.

(注) irregular workers 非正規労働者 salaries 給料
law 法律 regular workers 正規労働者

問1 A に当てはまる新聞記事のタイトルとして最も適切なものを選び、記号で答えなさい。

- ア Japanese Students Collect Money for Volunteer Work
- イ How to Communicate with Non-Japanese Workers in Japan
- ウ Non-Japanese Working in Japan
- エ Japanese Culture and Technology

問2 以下のグラフを完成させるとき，(1)～(3)に当てはまる理由として正しいものを下のア～エからそれぞれ1つずつ選び，記号で答えなさい。



出典 ASIA to JAPAN

- ア 日本の技術や会社に興味があるから
- イ 日本の文化に興味があるから
- ウ 日本で資格を取りたいから
- エ 経済的な理由から

問3 下線部(B) foreign consultation service について, (1) ~ (3) にあてはまる言語を下のア~エからそれぞれ1つずつ選び, 記号で答えなさい。

Foreign Consultation Center				
Location Bunka Center		Hours Mon-Fri 8:30-12:00, 13:00-17:00		
Monday	Tuesday	Wednesday	Thursday	Friday
(1) and Japanese				
(2) 8:30~12:00	Korean Spanish Vietnamese	Chinese Thai	Tagalog Portuguese	Thai 8:30~12:00
(3) 13:30~17:00				Indonesian 13:30~17:00

ア Chinese

イ Spanish

ウ English

エ Portuguese

問4 英文の内容として正しくなるように, 空所 (C) に当てはまる語を, 1語の英語で答えなさい。

問5 イルマ先生の考えとして適当なものをア~エから1つ選び, 記号で答えなさい。

ア Irma thinks Japanese is too hard for foreigners to learn.

イ Irma thinks it's comfortable and safe for foreigners to live in Japan.

ウ Irma thinks her salary in Japan is too low.

エ Irma came to Japan because she wanted to learn Japanese history.

問6 以下の英文は、美咲がイルマ先生との会話をした日の夜に書いた英語日記です。(1)～(5)に当てはまる英語をそれぞれ1語で答えなさい。

Dear diary,

I was interested in an article about workers (1) to Japan so I asked Irma (2) she decided to work in Japan. I was (3) to hear that she loved working in Japan. Also, I was lucky to learn about a new (4). I think it will help both non-Japanese and Japanese workers to have a good working (5) .

問題は次のページに続きます。

- 5 次の英文を読んで、あとの問いに答えなさい。*印の語には、本文の後に注があります。

One morning a fisherman was fishing in the Pacific Ocean, about 18 miles from San Francisco. He saw something strange. There was a whale in the water, and it wasn't moving. Was the whale dead? The fisherman didn't think so. He moved his boat to take a closer look.

The whale wasn't dead. It was caught in fishing lines, and it couldn't move. It was a special whale—a *humpback whale. There are only 6,000 humpback whales in the world. [A].

A few hours later, five men from San Francisco arrived to help. From their boat, they looked at the whale. They saw the fishing lines everywhere. The fishing lines were around the whale's body, around its tail, and in its mouth. "We have to go into the water," the men said. "We have to cut the fishing lines."

The men looked at each other. The whale was very big, and it looked dangerous. "If the whale moves its tail, it will kill us," they said.

"I'll go in the water," one man said. "I'll go in, too," the second man said. "Me, too," the third man said. "Me, too," the fourth man said. The four men put on diving suits and jumped into the water. Each man held a knife in his hand. The fifth man, the captain of the boat, stayed in the boat.

The men began cutting the fishing lines. The whale watched them. One man was near the whale's eye. The whale was *blinking. But the whale didn't move.

One hour later, the men cut the last fishing line. The whale swam away. It swam in big circles and jumped into the air. Then it swam back to the men. Why was it swimming back? What was it going to do?

① The men in the water were afraid of the whale.

The whale swam to the first man and stopped. It pushed him *gently with its nose. Then it swam to the second man, and the third man, and the fourth man. It pushed each man gently with its nose.

Was the whale thanking the men? ②They thought so. They touched the whale with their hands and *rubbed against it with their shoulders. “You’re welcome,” they told the whale. “You’re very welcome.”

(注) humpback whale ザトウクジラ blink まばたきする
gently 優しく rub こする

問1 [A]に入る最も適当な文をア～エから1つ選び、記号で答えなさい。

- ア The fisherman tried to catch the whale to sell.
- イ The fisherman didn’t do anything.
- ウ The fisherman called for help.
- エ The fisherman thought the whale was going to swim.

問2 五人の男たちが、下線部①のように感じたのはなぜか。その原因となるクジラの行動を含む1文を本文中から抜き出しなさい。解答用紙には、答えとなる文の始めの2語と最後の2語を書きなさい。

問3 下線部②について、クジラは最後にどのような気持ちだったと男たちは思ったか。下線部②のsoの内容となるように、以下の文の(ア)(イ)に入る英語をそれぞれ1語で答えなさい。

The whale (ア) (イ) the men.

問4 以下の文で、本文の内容に合っているものを3つ選び、記号で答えなさい。

- ア Five men were fishing in the Pacific Ocean.
- イ A fisherman moved his boat and looked at the whale closely.
- ウ The whale wasn't moving, and it was dead.
- エ The fishing lines were only around its tail.
- オ Every man who jumped into the water held a knife in his hand.
- カ The captain of the boat also jumped into the water.
- キ It took about half an hour to cut all the fishing lines around the whale's body.
- ク After swimming in big circles, the whale jumped into the air.

問5 あなたはクジラを助けたボートの船長です。新聞社から依頼を受け、今回の出来事について原稿を書くことになりました。船長の目線で見たと、どう思ったかを25語程度の英語で原稿にまとめなさい。文の数はいくつでも構いません。ただし、解答欄の最後にある()に語数を記入すること。

問題は以上です。

