

英 語

注 意

- 1 問題は **1** から **5** まであります。(**1** はリスニング問題です。)
- 2 時間は 50 分です。
- 3 答えはすべて解答用紙に明確に記入し、解答用紙だけを提出しなさい。
- 4 答えを直すときは、きれいに消してから、新しい答えを書きなさい。

問題は次のページから始まります。

- 1 **Listening Part 1:** このパートでは、問題用紙にある各写真に対して、3つの発言が流れます。写真の内容と一番よく対応する発言をア～ウの中から選びなさい。各発言は1回だけ読まれます。問題用紙にメモを書いてもかまいません。

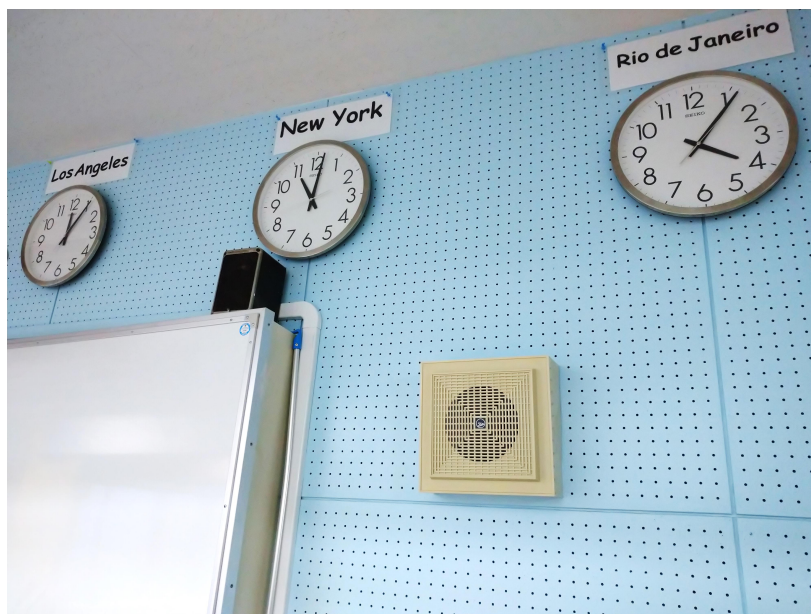
(例)



答えの例
ウ

「ウ」の「The cup is on the desk.」という発言はこの写真の内容と一番よく合っていますので、答え「ウ」が正解です。

(1)



(2)



(3)



(4)



(5)



Listening Part 2: 3つの対話と質問を聞き、その答えとして最も適切なものをア～エの中から選びなさい。対話と質問は2回ずつ読まれます。問題用紙にメモを書いてもかまいません。

- (1) ア At a toystore.
イ At a bookstore.
ウ At a department store.
エ At a furniture store.
- (2) ア Two.
イ Three.
ウ Five.
エ Six.
- (3) ア She lost her phone.
イ She can't use a school phone.
ウ Her parents aren't home.
エ She doesn't know how to use a smartphone.

Listening Part 3: 2つの英文とそれに関する質問を聞き、その答えとして最も適切なものをア～エの中から選びなさい。英文と質問はそれぞれ2回読まれます。問題用紙にメモを書いてもかまいません。

- (1) ア She really liked watching TV.
イ She wanted to see Paris.
ウ She wasn't happy in Japan.
エ She missed her friends and family.
- (2) ア Check the welcome posters and signs.
イ Hand out flags.
ウ Go to the gym.
エ Practice a song that Ms. Midorigawa made.

- ② 次の2つの英文は、二人の中学生が、学校に来た留学生に日本文化を紹介した時の原稿です。それぞれの原稿について、Part1, Part2それぞれの指示に従って答えなさい。*印の語は、本文のあとに注があります。

Part 1 下の原稿が完成するように、文中の①、②の()の中の語をそれぞれ1語で適切な形に直して答えなさい。また、③の()に入る適切な1語を答えなさい。

Kimono is a traditional Japanese national costume. There are some kinds of kimono: *tomesode*, *furisode*, *yukata* and so on. Look at this picture. This is *furisode*. It is very colorful, and many designs are ①(use). It has about 1 meter-long sleeves. It is a formal kimono for young single women, and is ②(wear) for weddings, coming-of-age ceremonies, graduations, and on other special days. These days, people don't wear kimono so often in daily life because it is hard to ③() on kimono without any help.

Part 2 下の原稿が完成するように、文中の④～⑦の()内に入る最も適切な英語をそれぞれ1語ずつ答えなさい。なお、答えは全て()内に示されている文字で書き始めること。

Look at these colorful papers. These are for origami. Origami is one of the Japanese traditional arts. We can make many different things ④(s-) as birds, animals and dolls without *scissors or paste. It is a popular activity among Japanese children, so most children can make an origami crane "*tsuru*." We offer 1,000 origami cranes "*senbazuru*" to sick people to ⑤(w-) for their health. This is because a crane is a ⑥(s-) of a long life. Kids are taught ⑦(h-) to make origami by their parents and grandparents or also friends.

注 scissors or paste ハサミやのり

- 3 次の英文を読み、その後にある Questions に 30 語程度の英語で答えなさい。解答欄の最後にある () に語数を記入すること。

When you become a high school student, you will have new friends and a new life. Maybe you have something you want to try in high school. So, let's think about your new high school life. And also, after high school, what is your future like?

Questions : What would you like to try in high school? Why?

4 次のページの広告を読み、(1)～(6)の空所に入るのに最も適当なものを、それぞれア～エの中から1つずつ選び記号で答えなさい。

(1) The City Marine Park is [1].

- ア next to an amusement park イ the oldest park in the city
ウ about 40 years old エ across from the train station

(2) According to the poster, you can [2].

- ア see special attractions for kids
イ enjoy seeing beautiful nature and sea animals
ウ play with dolphins and wild animals
エ choose from 200 kinds of fish to eat at a restaurant

(3) According to the poster, [3].

- ア you can stay at the park longer in Season 1 than in Season 2
イ students don't have to buy a ticket
ウ the park is closed from December 30 to January 3
エ you can enter the park from 10:00 a.m. during winter vacation

(4) According to the poster, which of the following is true? [4].

- ア High school students have to pay ¥300 to enter the park
イ Attraction timetable is different according to the season
ウ You can take the sand beach nature tour on a rainy day
エ You can see a penguin parade three times a day

(5) If a father visits the park with his daughter in junior high school, he will have to pay [5] yen.

- ア 500 イ 600 ウ 700 エ 800

(6) If you want to enjoy all attractions and workshops, you have to go to the main entrance by [6].

- ア 9:30 a.m. イ 10:00 a.m. ウ 10:30 a.m. エ 11:00 a.m.

City Marine Park



The City Marine Park was opened in 1980. It is the largest park in the city and in the northeast countryside of the city, near a beautiful sand beach. The park has a very large car parking. You can take a shuttle bus service from City train station. It takes 15 minutes to get to the park.

There are many things to enjoy at the City Marine Park. You can see over 200 kinds of fish and sea animals at the aquarium. The dolphin show and a penguin parade are popular with everybody. There are many kinds of restaurants in the park. You can eat delicious seafood there. There are also workshops for people who are interested in experience learning.

The park is known for its views of beautiful wild plants and flowers. You can see the beauty of cherry blossoms in spring and the beautiful colored leaves in autumn.

We are open 365 days a year. Opening hours are different in Season 1 and Season 2.

Opening Hours: Season 1

April — September	Monday – Friday	9:00 a.m. to 6:00 p.m.
	Weekends & Holiday	9:00 a.m. to 6:30 p.m.

Opening Hours: Season 2

October — March	Monday – Friday	10:00 a.m. to 5:00 p.m.
	Weekends & Holiday	9:00 a.m. to 5:00 p.m.

Admission ticket*

Adults	Children (6-11 years old)	Students (over 12 years old)
¥500	¥200	¥300

*No admission fee for children under 5 years old!

Attraction timetable

Dolphin show	11:00 a.m. to 11:30 a.m. / 1:30 p.m. to 2:00 p.m. 4:00 p.m. to 4:30 p.m.
Penguin parade	12:00 p.m. to 12:30 p.m. / 3:00 p.m. to 3:30 p.m.

Workshop* (Only in fine weather)

Seashell accessories making	11:00 a.m. to 12:00 p.m.
Sand beach nature tour	1:00 p.m. to 2:30 p.m.

*You have to come to the main entrance 30 minutes before the starting time

For more information, please contact us: marinepark@city.com

TEL: 0120-00-●●●● FAX: 0120-00-●●●●

5 Yui はカナダに留学中の中学生です。今、ホストシスターの Emily と一緒にパソコンで調べ物をしています。そこへ Emily のお父さんが帰宅してきました。以下の会話文を読み、それに続く問いに答えなさい。

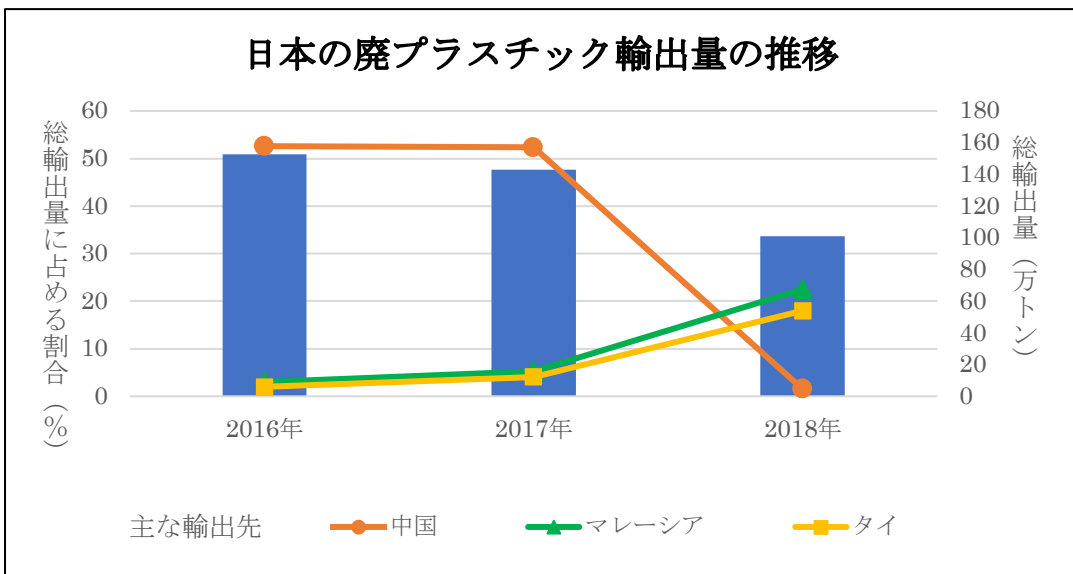
Father: I'm home! Hi, ladies. You two look busy. What are you working on?

Emily: Hi, Dad. We're preparing for a presentation, and we're looking for some data about plastic bags.

Yui: Yes, I think the leader of Canada is great because he has decided to stop making single-use plastics by 2021. He is very serious about the environment.

Father: Oh, you mean Prime Minister Trudeau? He is an honest man, but did you know that the E.U. countries made (1)the same rules about plastics before Canada? I think that's partly because China stopped accepting plastic waste from foreign countries in 2018.

Emily: Yeah, we are doing some research on that, and Yui found some data which show a sad situation in Japan.



(参考：日本貿易振興機構 (2019.06) を基に作成)

Yui: This graph shows China stopped taking plastic waste from Japan. So, Japan has started to export more plastic waste to (①) than before.

Father: I see. But look. What does the blue bar in the graph mean?

Yui: It means the total amount of exports of plastic waste from Japan.

Father: All right. If so, we can also say that the total amount of export is getting (②), right? I think the government is trying to make the situation better.

Emily: That's right, Dad.

Yui: Thank you for the good advice. Now, I'm interested in what people are doing to solve the plastic waste problem.

Emily: I've just found an example! Look at this website. It is about “(2)International Plastic Bag Free Day”.

Yui: What is it? Do shops give plastic bags for (3)free on the day?

Father: No, no. It is a unique day to ask everyone to spend the day without using plastic bags.

Emily: I didn't know that. The website says that it is becoming more popular in Europe now. It is held on July 3 every year.

Yui: Sounds interesting! Actually, many people haven't stopped using plastic bags in Japan. I can hold the same event in my country!

Emily: Right. I want to hold the same event at my school!

Father: I'm proud of you two. Research is important, but (③) is more important. I hope (4)your action will make a small change in our communities.

問1 下線部(1)の内容に最も近いものを下から選び、記号で答えなさい。

- ア to stop making single-use plastics
- イ to stop exporting the plastic waste to foreign countries
- ウ to stop recycling business with the plastic waste from foreign countries

問2 空欄①～③に入るべき語句として最も適切なものを下から選び、記号で答えなさい。

① ア China and Malaysia イ Malaysia and Thailand
ウ Thailand and China

② ア smaller イ bigger ウ almost the same

③ ア going to school イ finding good examples
ウ taking action

問3 下線部 (2) について言えることとして最も適切なものを下から選び、記号で答えなさい。

ア Students in Europe opened the website for this event.

イ This event happens every winter.

ウ The day is not as popular in Japan as in Europe yet.

問4 下線部 (3) と同じ意味の free を下から選び、記号で答えなさい。

ア Are you free on Friday?

イ You will get a free ticket at the counter.

ウ You are free to say your ideas.

問5 下線部 (4) について、具体例を含め25語程度の英語で以下の問いに答えなさい。文の数はいくつでも構わない。解答欄の最後にある() に語数を記入すること。

What can you do to help solve the plastic waste problem?

問題は以上です。