

# 英 語

## 注 意

- 1 問題は **1** から **6** まであります。( **1** はリスニング問題です。)
- 2 時間は 50 分です。
- 3 答えはすべて解答用紙に明確に記入し、解答用紙だけを提出しなさい。
- 4 答えを直すときは、きれいに消してから、新しい答えを書きなさい。

1

Listening Part 1:

対話を聞き、その質問に対して最も適切なものをア～エの中から1つ選びなさい。対話と質問は1回しか読まれません。問題用紙にメモを書いても構いません。

- (1) ア Visit his friend's house.  
イ Take his cousin home.  
ウ Buy a card.  
エ Go to the hospital.
- (2) ア She bought a yellow dress.  
イ She likes grapes.  
ウ She likes the color purple.  
エ She designs clothes.

Listening Part 2:

英文を聞き、その質問に対して最も適切なものをア～エの中から1つ選びなさい。英文と質問は2回読まれます。問題用紙にメモを書いても構いません。

- (1) ア She couldn't find her suitcase.  
イ She bought too many things.  
ウ She mailed too many letters.  
エ She was too heavy.
- (2) ア He started a new website.  
イ He wrote an article for a magazine.  
ウ He wrote a song that became popular.  
エ He bought a guitar.

January 2018 High School Selective Entrance Exam, Listening (SCRIPT)

**Listening part 1:** 対話を聞き、その質問に対して最も適切なものをア~エの中から一つ選びなさい。対話と質問は1回しか読まれません。問題用紙にメモを書いてもかまいません。

No. 1

*W: Hi, Michael. Where are you going?*

*M: My cousin is in the hospital. She was in a car accident.*

*W: I'm sorry to hear that. But that's a lovely card! The cat in the picture is so cute! Is that for her?*

*M: Yes. She loves cats. I bought this card at the bookstore by the station.*

*Question: What will the boy do next?*

No. 2

*M: Purple again? Why are you always wearing purple clothes? You look like a grape!*

*W: But I like purple! It's my color! It looks cool!*

*M: What about that pretty, yellow dress your mother bought for you?*

*W: I'm sorry, dad. It's just not my style.*

*Question: What do we know about the girl?!*

**Listening part 2:** 英文を聞き、その質問に対して最も適切なものをア~エの中から一つ選びなさい。英文と質問は2回読まれます。問題用紙にメモを書いてもかまいません。

No. 1

*Mie went to Canada for a homestay this year. While she was there, she did a lot of shopping. When it was time to go back to Japan, however, she found that she had bought too many things, and her suitcase was too heavy. She had to send some things home by mail.*

*Question: What was Mie's problem?*

No. 2

*Bob is a college student, and he loves music. He has been playing the guitar since he was a child. Last year, he made a website with information about guitars and famous guitarists. It has become very popular, and now he enjoys writing about guitar even more than he enjoys playing it.*

*Question: What did Bob do last year?*

**Listening part 3:** 長めの広告を聞き、次の(1)~(4)の質問に対して最も適切なものをA~Eの中から一つ選びなさい。英文は2回読まれます。問題用紙にメモを書いてもかまいません。また、放送される英語の中で以下の語句が使われるので、参考にする事。

*Are you eager to try something new and different? Then come on out to the Mighty Mango Cooking Contest on Saturday, February 10<sup>th</sup> at the Southend Shopping Mall. Whether you want to test your cooking skills, try some interesting, new dishes, or simply watch the excitement, there should be plenty of fun for everyone. Those interested in joining the contest should apply at the Southend Shopping Mall Service Counter or on its website no later than January 26<sup>th</sup>. And the first fifteen people who apply will receive a Mighty Mango T-shirt absolutely free. Ovens, ranges, and cooking equipment will be there for participants to use. However, participants should bring their own cooking materials except for the mangoes, of course. Fresh, ripe mangoes will be provided by Sunnyville Mango Farm, who are the sponsors of the event. It should be fun for the whole family! Remember, that's the Mighty Mango Cooking Contest at the Southend Shopping Mall.)*

Listening Part 3:

長めの広告を聞き、次の(1)~(4)の質問に対して最も適切なものをア~エの中から1つ選びなさい。英文は2回読まれます。問題用紙にメモを書いても構いません。また、放送される英語の中で以下の語句が使われるので参考にすること。

eager to~ [しきりに]~したいと思う      apply 申し込む      participant 参加者  
be provided 提供される

**(1) What is this advertisement about?**

- ア A shopping mall.
- イ A mango farm.
- ウ A cooking contest.
- エ A T-shirt sale.

**(2) When should people apply to enter the contest?**

- ア By January 15<sup>th</sup>.
- イ By January 26<sup>th</sup>.
- ウ On January 26<sup>th</sup>.
- エ On February 10<sup>th</sup>.

**(3) Which of the following is NOT true?**

- ア Participants have to apply online.
- イ If you apply for the contest early, you might get a free T-shirt.
- ウ Even people who don't cook can enjoy the event.
- エ Sunnyville Mango Farm is supporting the contest.

**(4) Participants in the contest have to bring:**

- ア Ovens.
- イ Mangoes.
- ウ Cooking equipment.
- エ Cooking materials.

2 それぞれの英文の ( ) に入れる最も適切なものをア～エから選び、記号で答えなさい。

(1) A: I'm going to visit Kyoto this weekend.

B: That's nice. Kyoto is ( ) city in Japan.

ア more popular イ the most popular ウ the more popular エ much popular

(3) A: I am from Australia. I want to talk about my country. Do you know about Australia?

B: Yes. I know there are many animals in Australia. It is ( ) for koalas.

ア famous イ late ウ hungry エ happy

(3) A: How was your trip to Hokkaido? What did you do there?

B: I enjoyed ( ) some sushi and they were very good.

ア eat イ eating ウ to eat エ ate

(4) A: ( ) tell me the way to Tokyo Station?

B: Sure. Go straight and turn left at the second corner.

ア Shall we イ Must I ウ May I エ Could you

(5) A: What do you like to do in your free time?

B: I like to ( ) my dog. I like my dog very much.

ア be afraid of イ be good at ウ take care of エ because of

- ③ [ ] 内の語句を並べかえ、会話文の空所を補い、文を完成させなさい。  
解答は、それぞれ①と②に入るものの記号のみを答えなさい。不要な記号が  
1つずつ含まれており、文頭にくる語も小文字にしてあるので注意するこ  
と。

(1) **Tom and Mary are talking about the dinner at Tom's house last night.**

Tom: How was the dinner at my house last night?

Mary: \_\_\_\_\_ ① \_\_\_\_\_ ② \_\_\_\_\_ .

[ ア mother / イ the dinner / ウ your / エ was / オ who / カ cooked / キ delicious ].

(2) **John and Emi are looking at some girls on the school ground.**

John: Which girl is your sister?

Emi: \_\_\_\_\_ ① \_\_\_\_\_ ② \_\_\_\_\_ .

[ ア which / イ a blue / ウ the girl / エ my sister / オ T-shirt / カ is / キ wearing ].

(3) **Yumi and Miki are talking on their way home from school.**

Yumi: I'm planning to go to a party tomorrow. Would you like to come with me?

Miki: Sure. \_\_\_\_\_ ① \_\_\_\_\_ ② \_\_\_\_\_ .

[ ア it / イ will / ウ go / エ what time / オ start / カ tell / キ me ].

(4) **Terry bought a new computer yesterday.**

Terry: \_\_\_\_\_ ① \_\_\_\_\_ ② \_\_\_\_\_ .

[ ア use / イ what / ウ this computer / エ to / オ know / カ how / キ I don't ].

Tom: Don't worry. I will help you. Please wait for a minute.

- 4 あなたは、自分の中学校の ALT の先生に、修学旅行で訪れた観光地について説明します。ALT の先生に、あなたが修学旅行で訪れた観光地のことを説明する文章を 30 語程度の英語で書きなさい。また、文章には以下の①～④を必ず入れ、最後に書いた語数を記すこと。符号などは語数に含めない。

※もし、修学旅行へ行かなかった場合は、別の旅行などで訪れた観光地のことについて書くこと。

- ① 訪れた観光地の名前。
- ② 一番良かった場所。
- ③ どうしてその場所が良かったのかという理由。
- ④ ALT の先生にぜひそこへ行ってほしいという勧める気持ち。



5 アメリカからの留学生 Ellen と中学生の Reo が話をしています。英文を読んで、あとの問いに答えなさい。\*印の語は、本文の後に注があります。

Reo : How is your stay in Japan?

Ellen : Oh, it's amazing. I'm learning many new things every day.

Reo : Will you tell me more about it?

Ellen : OK. For example, before I came to Japan, I learned that Japanese people live very long. Now I know the \*secret. Japanese people have a long tradition of ( 1 ).

Reo : Do you think so?

Ellen : Yeah. You eat \*nutritious food such as *natto*, *tofu* and fish very often. I don't eat food like these so often, but I agree with the fact that Japanese food became a \*World Heritage a few years ago.

Reo : I'm happy to hear that. The other day, I read an article on the Internet saying that more and more fish is eaten in many other countries, especially in developing countries. Can you guess why?

Ellen : Well, I think people in those countries are becoming more interested in health.

Reo : I see. In my opinion, they have better ways to keep fish fresh for a longer time.

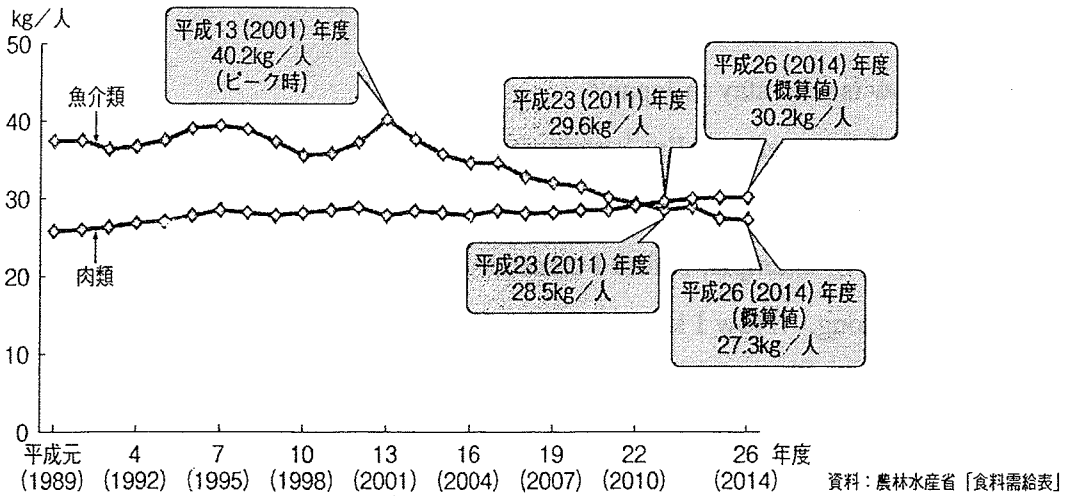
Ellen : That's interesting. I didn't think about ( 2 ).

Reo : But ironically, the amount of fish \*per person that Japanese people eat is \*decreasing.

Ellen : Oh, really? I can't believe it!

Reo : I'm serious. Look, Ellen. Here is the data about what I said.

### 食用魚介類及び肉類の1人当たり年間消費量の推移



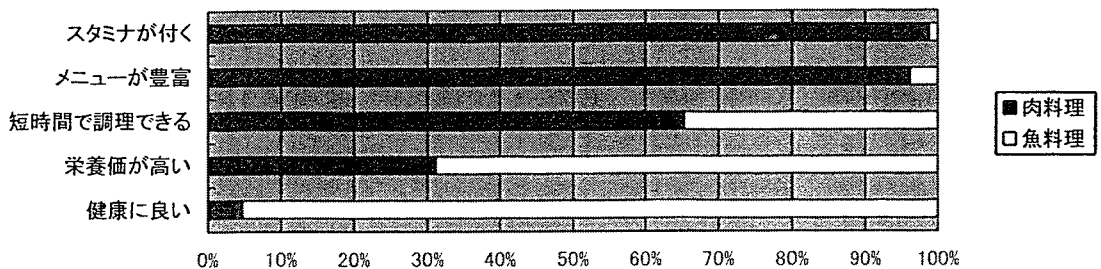
Reo : According to this graph, Japanese people ate fish most in 2001, but since then the amount we eat has been dropping. On the other hand, we eat more and more meat almost every year. We have eaten ( 3 ) during the last four years of the graph.

Ellen : I've never thought about that. Why do you think Japanese people like meat better than fish these days?

Reo : That's a good question. Here's a \*result of a survey on the images of cooking fish and meat.

Ellen : Um... What does it say?

### 肉料理と魚料理のイメージ



参考資料：(一社)大日本水産会「平成23年度水産物消費嗜好動向調査」

Reo : It says that we have a good image about cooking meat because it gives us a lot of \*stamina and there are a lot of meals we can make from meat. Also, from looking at the survey, many Japanese people think they can ( 4 ), so it's useful for people who are busy.

Ellen : Wow. I understand the reason why meat is popular now. Will Japanese people eat more meat in the future?

Reo : It's very difficult to say because I know both fish and meat have good points.

Ellen : Right. For me, it would be a little difficult to change my eating \*habits quickly, but I want to try to eat more fish.

(注) secret 秘けつ    nutritious 栄養価の高い    World Heritage 世界遺産  
per person 一人当たり    decrease 減る    result of a survey 調査結果  
stamina スタミナ    habit 習慣

問1 (1) ~ (3) に入る最も適切なものをそれぞれア~エの中から1つ選び、記号で答えなさい。

(1) ア getting up early

イ eating healthy food

ウ visiting World Heritage

エ cooking at home

(2) ア the health of Japanese people

イ the health of people in developing countries

ウ the development of Japanese technology

エ the development of the technology in developing countries

(3) ア more fish than meat

イ as much meat as fish

ウ more meat than fish

エ both meat and fish

問2 対話の流れに合うように、(4)に入る適切な英語を、3語以上、7語以内で書きなさい。

問3 二重下線部 Will Japanese people eat more meat in the future?について、あなたは賛成・反対どちらの立場ですか。またその理由は本文中にあるもの以外にどんなことが考えられますか。30語程度の英文であなたの立場とその理由を書きなさい。最後に書いた語数を記すこと。なお、符号は語数に含めず、文の数はいくつでも構いません。

- 6 英文を読んで、あとの問いに答えなさい。\*印の語は、本文の後に注があります。

Lucas is a four-year-old boy living in Alcoa, Tennessee. Since he was born, he has been sick. He has a disease called \*Sanfilippo syndrome, a disease which cannot be \*treated. Children with this disease lose the ability to speak, walk and eat in the end. The disease sometimes makes their \*oxygen levels very low. As there is no way to treat this disease, his doctor told his parents that it would be difficult for Lucas to live up to 15 years old.

When it became difficult for Lucas to walk, his father, Chester, thought of getting a \*service dog to help him. However, Chester was told that he would have to pay about \$15,000 to get a service dog. It was too much for the family. Moreover, he was told that it would be difficult for Lucas to have a service dog because his condition was getting worse. Chester did not give up (1)his hope.

One day Chester was checking the web site, and found a poster of a dog named Juno. She was a \*Belgian Malinois, a dog which is often used as a police dog. Belgian Malinoises work hard and have a high ability to fight. Unfortunately, Juno's owner did not understand her \*character, and chose to bring her to the \*shelter. Chester found something special in Juno, and went to see her with his whole family. Juno was a few days away from being killed in the shelter. When Lucas saw Juno for the first time, he came to love the dog immediately, like his sister. Juno also looked very happy to see the boy. The family brought the dog home, and gave her a lot of love and care.

From the first day at home there was something that words could not explain about the \*relationship between Lucas and Juno. They cared for each other. One day Chester found that Juno was running around Lucas while he was in his wheelchair. She was making a noise which sounded like she was trying to tell the family something. Chester checked Lucas' oxygen levels and found they were very low. After Chester gave him oxygen, he got well. Juno looked very happy and gave Lucas a lot of \*licks. Chester says, "Juno has a special ability to sense a very small change in Lucas'

condition. She tells us when Lucas' condition is not good or if his oxygen levels are very low. She has saved him several times." They are always together. Chester says, "    A    ".

(注) Sanfilippo syndrome サンフィリポ症候群    treat 治療する    oxygen 酸素  
service dog 介助犬    Belgian Malinois ベルジアンマリノア (犬種の名前)  
character 性質, 特質    shelter 動物保護施設    relationship 関係  
lick なめること

問1 下線部(1)の示す内容を4～7語の英語で答えなさい。

問2 次の質問に英語で答えなさい。

- (1) How did Chester find a service dog?
- (2) What did Chester find when Juno was running around Lucas while he was in a wheelchair?

問3 “     A     ”に入れるのに最も適当なものをア～エの中から1つ選び、記号で答えなさい。

- ア When Lucas is doing something, Juno is doing something different.
- イ When Lucas is speaking, Juno doesn't speak.
- ウ You sometimes see Lucas away from Juno.
- エ You don't see Lucas without Juno being around.

問4 本文のタイトルとして最も適当なものを次のア～エから1つ選び、記号で答えなさい。

- ア Animals' Abilities to Help People
- イ The Importance of Not Giving Up Your Hope
- ウ A Special Relationship between a Sick Boy and a Dog
- エ How to Understand Dogs' Characters

問5 本文の内容と一致するものを次のア～クの中から3つ選び、記号で答えなさい。記号の順序は問わない。

- ア Lucas became sick when he was four years old.
- イ Lucas' doctor told his parents that he would be able to recover from the disease if he had a service dog.
- ウ Lucas' parents found the cost of getting a service dog very high.
- エ Juno's owner brought her to the shelter because she attacked him.
- オ Chester went to see Juno in the shelter with his family.
- カ Juno told the family that Lucas was in a bad condition by moving her tail.
- キ When Juno saved Lucas' life, Lucas looked very happy and thanked her.
- ク Juno somehow feels a small change in Lucas' condition and tells the family about it.

解答用紙 英語

受験番号

1	1	(1)		(2)																
	2	(1)		(2)																
	3	(1)		(2)			(3)													
2	(1)		(2)		(3)		(4)		(5)											
	(1)	① ( )	② ( )	(2)	① ( )	② ( )	(3)	① ( )	② ( )	(4)	① ( )	② ( )	(5)	① ( )	② ( )					
	(3)	① ( )	② ( )		(4)	① ( )	② ( )		(5)	① ( )	② ( )									
3	(1)	① ( )	② ( )	(2)	① ( )	② ( )	(3)	① ( )	② ( )	(4)	① ( )	② ( )	(5)	① ( )	② ( )					
	(3)	① ( )	② ( )		(4)	① ( )	② ( )		(5)	① ( )	② ( )									
4	問 1	(1)	(2)	(3)	(4)	(5)														
	問 2																			
	問 3																			
5	問 1																			
	問 2																			
	問 3																			
6	問 1	(1)	(2)	(3)	(4)	(5)														
	問 2																			
	問 3																			

得点

(30—高校特奨)



受験番号

		配点									
1	1	(1)	エ	(2)	ウ	2×2					
	2	(1)	イ	(2)	ア	2×2					
	3	(1)	ウ	(2)	イ	(3)	ア	(4)	エ	3×4	
2	(1)	イ	(2)	ア	(3)	イ	(4)	エ	(5)	ウ	2×5
	(1)	① ( ア )	② ( エ )	(2)	① ( イ )	② ( カ )	(3)	① ( ア )	② ( ア )	完答 3×4	
3	(3)	① ( エ )	② ( イ )	(4)	① ( カ )	② ( ア )	完答 3×4				
	例 1 ) I went to Nikko on my school trip. I liked <i>Nikko Toshogu</i> the best. It is because it was very old and beautiful.										
	You should go there someday. (28 語)										
4	例 2 ) I visited Kyoto on my school trip last fall. I went to Kiyomizu Temple. I liked it the best. It was very big and beautiful. I want you to go there. (31 語)										
	( ) 語										
	問 1	(1)	イ	(2)	エ	(3)	ウ	4×3			
5	例) cook meat in a short time (6 語)										
	例 1 ) I don't think Japanese people will eat more meat in the future. The number of old people will increase in Japan. Old people often like to eat fish better than meat. (31 語)										
6	例 2 ) I think Japanese people will eat more meat in the future. Many Japanese people think Western cultures are cool. We can easily get a lot of information about their food culture through the Internet and follow them. (37 語)										
	( ) 語										
	問 1	Getting a service dog (for his son)					3				
7	(1)	He checked the web site (, and found a service dog). / By checking the web site.					3				
	(2)	He found that Lucas' oxygen levels were very low.					4				
問 3	エ	問 4	ウ	問 5	ウ	オ	ク	3×5			

得点